

TEACHING AND TRAINING			
9 th Grade	10 th Grade	11 th Grade	12 th Grade
<input type="checkbox"/> English 9 or higher <input type="checkbox"/> Algebra I or higher <input type="checkbox"/> Biology <input type="checkbox"/> Health (.5 credit) <input type="checkbox"/> Tools (.5 credit) <input type="checkbox"/> Physical Education I <input type="checkbox"/> Electives (2)* <input type="checkbox"/> Teaching and Training I	<input type="checkbox"/> English 10 or higher <input type="checkbox"/> Geometry or higher <input type="checkbox"/> Chemistry <input type="checkbox"/> World History or higher <input type="checkbox"/> Physical Education II <input type="checkbox"/> Career Ed <input type="checkbox"/> Elective (1) <input type="checkbox"/> Teaching and Training II	<input type="checkbox"/> English 11 or higher <input type="checkbox"/> Algebra II or higher <input type="checkbox"/> Physics, or higher <input type="checkbox"/> US History or higher <input type="checkbox"/> Elective (2) <input type="checkbox"/> EDU 250 & EDU 214 Teaching and Training III	<input type="checkbox"/> English 12 or higher <input type="checkbox"/> Algebra II or higher <input type="checkbox"/> Physics or AP Biology <input type="checkbox"/> US Government or higher <input type="checkbox"/> Elective (2) <input type="checkbox"/> EDU 203, EDU 163 & 164 Teaching and Training AS
*Suggested Electives: Spanish, Art, Business and Marketing, Business Software Apps.			
Industry Certifications	Student Organizations	Related Careers	Post-Secondary Options
	Educators Rising, SkillsUSA	<ul style="list-style-type: none"> ● HR Training ● Sales Representative ● Researcher ● Tutoring/Mentoring ● Univ. Professor ● Instructional Coordinator 	<ul style="list-style-type: none"> ● CSN ● Great Basin College ● Nevada State College ● Truckee Meadows Community College ● UNLV ● UNR ● Western Nevada College

CTE College Credit is free and is awarded to students who:

1. Complete the CTE course sequence with a grade-point average of 3.0 or higher;
2. Pass the state end-of-program technical assessment for the program;
3. Pass the Workplace Readiness Assessment for employability skills: and
4. Apply to the school granting credit and request the credit be posted to a transcript. School counselors are available to assist students with this process.

Students who qualify for the college credit do not need to attend the credit granting school to receive the credit. Please see the appendix or visit <http://www.doe.nv.gov/CTE/> for further information.

TEACHING AND TRAINING		
TEACHING AND TRAINING I	This one-year course provides students with an introduction to the principles of Teaching and Training. Areas of emphasis include teaching and learning theory, characteristics of an educator, planning and implementing developmentally appropriate activities, health and safety practices and fundamentals for development of learners in an educational setting. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation. See the Appendix for the Instructional Fee List.	Grades: 9 None. Credits: 1
TEACHING AND TRAINING II	This one-year course is designed for students who have successfully completed Teaching and Training I. Areas of emphasis include post-secondary options, careers, educational advocacy, educational trends and policies, classroom instruction, educational technologies and behavioral theorists. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation. See the Appendix for the Instructional Fee List.	Grades: 10 Successful Completion of Teaching and Training I Credits: 1
CAREER EDUCATION	This one-semester course provides an introduction to career choices and promotes lifelong learning. Topics include exploring values, interests, aptitudes, and abilities that serve as a foundation for establishing a career path. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one half of one of the elective credits required for high school graduation.	Grades: 10 Successful Completion of Teaching and Training I Credits: 1
TEACHING AND TRAINING III	This one-year course is designed for students who have successfully completed Teaching and Training II. Areas of emphasis include professionalism and ethics in teaching, developmental theorists, educational philosophies, culturally responsive teaching, learning styles, assessment practices and classroom management. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation. See the Appendix for the Instructional Fee List.	Grades: 11 Prerequisite: Successful Completion of Graphic Design II Credits: 1
EDU 250 / EDU 214	This is a one-year. NSHE Dual Credit Course. It is a foundations course in education and introduction to the philosophy, history, and sociology of modern education. Emphasis is placed on current trends in education. Field Experience hours required. The use of these courses requires participation in CCSD dual/concurrent programs. and This course fulfills one of the elective credits required for high school graduation. See the Appendix for the Instructional Fee List.	Grades: 11 Prerequisite: Successful Completion of Teaching and Training II and runs concurrently with Teaching and Training II. Credits: 2

<p>TEACHING AND TRAINING ADVANCED STUDIES</p>	<p>This one-year course provides students who have achieved all content standards in Teaching and Training I, II and III an advanced study through investigation and in-depth research. The student collaborates with the supervising teacher to design and implement the topic of study. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in school based mentorship, completion of a capstone project, and/or portfolio development. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society and to education practices. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation. See the Appendix for the Instructional Fee List.</p>	<p>Grades: 12 Prerequisite: Successful Completion of Teaching and Training III Credits: 1</p>
<p>EDU 203 and EDU 163 & 164 Praxis Core for Educators Literacy and Mathematics Labs.</p>	<p>EDU 203 is a one-year. NSHE Dual Credit Course. It is a foundational course focusing on the surveying of characteristics, training, and educational needs of students with various exceptionalities. The course is designed for students of elementary, special education, general education, nursing, psychology and related fields. EDU 163-164 are classified as a lab class, students will spend three hours per week. The lab curriculum will facilitate students' reviewing and/or enhancing their mastery of the skills assessed on the Praxis Core Writing and Praxis Core Reading Assessments as well as enhancing their mastery of the skills assessed on the Praxis Core Mathematics Assessments. This course fulfills one of the elective credits required for high school graduation. See the Appendix for the Instructional Fee List.</p>	<p>Grades: 12 Prerequisite: Successful Completion of Teaching and Training III. Runs concurrently with EDU 203 and EDU 163 & 164 Praxis Core Credits: 3</p>
<p>Teacher Internship</p>	<p>This one-semester course provides work-based learning experiences for students focusing on student teacher experiences. Students will spend a portion of time in the classroom and a portion at the internship site. In order to receive credit for this course, students must fulfill all classroom and internship worksite requirements. This course will fulfill one-half elective credit for high school graduation. This course fulfills one of the elective credits required for high school graduation. See the Appendix for the Instructional Fee List.</p>	<p>Grades: 12 Prerequisite: Successful Completion of Teaching and Training III Credits: 1</p>