

Southeast Career and Technical Academy

Clark County School District

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Las Vegas, NV 89120
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Kerry Pope, Principal
Grade Levels: 9-12
Website: secta.us



2015-2016 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

Southeast Career Technical Academy empowers students with the necessary tools to succeed in future educational and professional career paths.

Principal's Highlights

SECTA students continue to excel in all areas of education and in attaining professional and industry recognized skill certifications.

- Earned a 5 Star rating by the NV Dept. of Education
- Named a Magnet School of Distinction by Magnet Schools of America
- Earned Silver Star of Excellence for Student Council
- National SkillsUSA Culinary Winner
- NV Skills USA Gold Medals: Culinary and Culinary Service, Quiz Bowl, Team Works, Medical Math, 3D Animation, Esthetics, Nails, Cosmetology
- Over 300 seniors earned a combination of the following industry recognized certifications: ASE Auto, Forklift, Cisco, OSHA 10, CNA, First Aid, NV Health Card and others
- 95% Graduation Rate
- \$5.4 Million in Scholarship Awards

Goals and Objectives

Goal 1

Graduation rate will increase annually.

Objective(s):

Increase the percent of Grade 12 students proficient by the end of the junior year on all required state exams.

Goal 2

Offer college credit and certification classes.

Objective(s):

Increase number of college credit classes on campus and/or skilled certifications offered to students.

School Communication Efforts

Infinite Campus is a computer-based tool that provides up-to-date information on student attendance, assignments, grades, class websites, announcements, and cafeteria information. Infinite Campus can be utilized online and by telephone and is available in English and Spanish. Parent Advisory Committee meetings are held monthly at the school. Culinary provides breakfast for parents and the meetings start before the work day at 6:45 am. Topics range from current school happenings to parent trainings on assessment, programs of study, and scholarships/financial aid. Additionally, the SECTA web page can be accessed at secta.us where students and parents can access important information. The SECTA Newsletter is published quarterly and can be viewed through the school web page. SECTA hosts an academic Open House in the fall of each year as well as an Open House for the career and technical programs. Students and parents are invited to tour SECTA and a recruiting counselor visits schools to inform students of the majors available. Our annual "Ready to be a Senior" parent event took place this year as well as a parent information night focused on scholarships and financial aid.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

| | # | Ethnicity | | | | | | | | | | | | | | Gender | | | |
|---------------|---------|------------------|------|--------|------|----------|-------|--------|-------|---------|-------|------------------|------|-------------------|------|---------|-------|---------|-------|
| | | Am In/ AK Native | | Asian | | Hispanic | | Black | | White | | Pacific Islander | | Two or More Races | | Male | | Female | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| State | 467,527 | 4,455 | 0.95 | 25,618 | 5.48 | 194,914 | 41.69 | 48,961 | 10.47 | 158,866 | 33.98 | 6,506 | 1.39 | 28,207 | 6.03 | 240,863 | 51.52 | 226,664 | 48.48 |
| Clark | 319,712 | 1,255 | 0.39 | 20,399 | 6.38 | 146,255 | 45.75 | 42,494 | 13.29 | 84,030 | 26.28 | 5,025 | 1.57 | 20,254 | 6.34 | 165,157 | 51.66 | 154,555 | 48.34 |
| SE CTA | 1,738 | - | - | 141 | 8.11 | 968 | 55.7 | 99 | 5.7 | 413 | 23.76 | - | - | 88 | 5.06 | 764 | 43.96 | 974 | 56.04 |

Data as of: Count Day

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Special Populations

| | # | Individual Education Program | | English Learners | | Free or Reduced Priced Lunch Eligible | | Free or Reduced Priced Lunch Receiver | | Free or Reduced Priced Breakfast Eligible | | Free or Reduced Priced Breakfast Receiver | | Migrant | |
|---------------|---------|------------------------------|-------|------------------|-------|---------------------------------------|-------|---------------------------------------|-------|---|-------|---|-------|---------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| State | 467,527 | 54,944 | 11.75 | 78,470 | 16.78 | 228,543 | 48.88 | 149,077 | 31.89 | 225,633 | 48.26 | 73,351 | 15.69 | 90 | 0.02 |
| Clark | 319,712 | 36,560 | 11.44 | 61,070 | 19.1 | 179,198 | 56.05 | 120,772 | 37.78 | 179,198 | 56.05 | 59,469 | 18.6 | 0 | 0 |
| SE CTA | 1,738 | 93 | 5.35 | 75 | 4.32 | 995 | 57.25 | 592 | 34.06 | 995 | 57.25 | 135 | 7.77 | 0 | 0 |

Data as of: Count Day

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IEP = Students with disabilities

ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

| | All Students | Am In/ AK Native | Asian | Hispanic | Black | White | Pacific Islander | Two or More Races | IEP | ELL | FRL |
|---------------|--------------|------------------|-------|----------|-------|-------|------------------|-------------------|------|------|------|
| State | 95.0 | 93.2 | 97.0 | 94.6 | 93.6 | 94.9 | 94.6 | 94.7 | 93.2 | 95.1 | 94.1 |
| Clark | 94.7 | 93.0 | 97.1 | 94.6 | 93.5 | 94.9 | 94.6 | 94.7 | 93.1 | 95.1 | 94.2 |
| SE CTA | 96.8 | - | 98.3 | 97.1 | 96.8 | 95.8 | 96.8 | 96.5 | 97.2 | 97.8 | 97.0 |

ADA Data as of: First 100 days of instruction

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Transiency, Truancy, and Discipline

| | Transiency | | Discipline | |
|---------------|-------------------|---------------|--------------------------------|------------------|
| | Transiency Rate** | # of Students | # of Students | |
| | | | Habitual Disciplinary Problems | Habitual Truants |
| State | 27.5 | 1,318 | 2,397 | |
| Clark | 30.5 | 0 | 632 | |
| SE CTA | 23.2 | 0 | 0 | |

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| | # of Incidents (Suspensions or Expulsions) | | | | | |
|---------------|--|-------------------|---------|-----------------------------|---------------------------------------|----------------------------|
| | Violence to Students | Violence to Staff | Weapons | Dist. Controlled Substances | Possession/ Use Controlled Substances | Possession/ Use of Alcohol |
| State | 8,416 | 855 | 953 | 154 | 2,103 | 427 |
| Clark | 5,847 | 624 | 733 | 100 | 1,389 | 190 |
| SE CTA | 4 | 0 | 1 | 0 | 1 | 0 |

| | # of Incidents Bullying | | | # of Incidents Cyber Bullying | | |
|---------------|-------------------------|--|---------------------------------|-------------------------------|--|---------------------------------|
| | Incidents Reported | Incidents Determined to be so after an Investigation | Incidents Suspension/ Expulsion | Incidents Reported | Incidents Determined to be so after an Investigation | Incidents Suspension/ Expulsion |
| State | 9,468 | 8,203 | 4,355 | 544 | 511 | 353 |
| Clark | 7,630 | 7,135 | 3,828 | 419 | 414 | 286 |
| SE CTA | 18 | 18 | 12 | 2 | 1 | 1 |

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Credit Deficiency

| | 9 | | 10 | | 11 | | 12 | |
|---------------|-----|-----|-------|------|-------|------|-------|------|
| | # | % | # | % | # | % | # | % |
| State | 268 | 0.8 | 4,443 | 12.7 | 5,619 | 16.5 | 5,391 | 16.8 |
| Clark | 0 | 0 | 3,308 | 13.4 | 4,277 | 18.1 | 3,968 | 17.9 |
| SE CTA | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A |

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

| | English | Mathematics | Science | Social Studies |
|---------------|---------|-------------|---------|----------------|
| State | 22 | 23 | 20 | 21 |
| Clark | 23 | 24 | 27 | 27 |
| SE CTA | 24 | 25 | 23 | 25 |

Data as of: December 1st

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Annual Dropout Rate for the Prior School Year

| | Grade 9 | Grade 10 | Grade 11 | Grade 12 | Grade 9-12 |
|---------------|---------|----------|----------|----------|------------|
| | % | % | % | % | % |
| State | 1.81 | 1.93 | 3.12 | 7.91 | 3.61 |
| Clark | 1.74 | 1.88 | 3.09 | 6.80 | 3.31 |
| SE CTA | 0.19 | 0.24 | 0.47 | 0.00 | 0.23 |

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Data as of: Previous School Year

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Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment,

who are enrolled in approved courses for an adult standard diploma, withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Negative value indicates rate cannot be calculated due to zero enrollment.

Nevada System of Higher Education (NSHE) (Fall 2015)

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

| | # Enrolled | # Remediated | % Remediated |
|---------------|------------|--------------|--------------|
| State | 11,534 | 4,896 | 42.4 |
| Clark | 8,162 | 3,475 | 42.6 |
| SE CTA | 234 | 86 | 36.8 |

Data as of: End of school year

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Graduation Rate: Class of 2015

| | Gender | | Ethnicity | | | | | | | Total |
|---------------|-----------------|-----------------|------------------|-----------------|-----------------|-----------------|-------------------|------------------|-----------------|-----------------|
| | Female | Male | Am In/ AK Native | Asian | Black | Hispanic | Two or More Races | Pacific Islander | White | Graduation Rate |
| | Graduation Rate | Graduation Rate | Graduation Rate | Graduation Rate | Graduation Rate | Graduation Rate | Graduation Rate | Graduation Rate | Graduation Rate | |
| State | 75.29 | 67.54 | 58.4 | 84.73 | 55.46 | 66.7 | 75.63 | 71.04 | 78.04 | 70.77 |
| Clark | 76.01 | 68.29 | 64.43 | 84.93 | 57.5 | 67.87 | 76.78 | 73.77 | 79.96 | 72.07 |
| SE CTA | 96.06 | 95.36 | - | 100 | 94.74 | 97.31 | 92.31 | - | 91.11 | 95.76 |

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For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

High School Completion Indicators: Class of 2015

| | Adjusted Diploma | | Adult Diploma | | Advanced Diploma | | Certificates of Attendance and HSE+ | | Standard Diploma | | HSE | |
|---------------|------------------|---|---------------|-----|------------------|------|-------------------------------------|---|------------------|------|-----|---|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| State | - | - | 410 | 1.7 | 7,445 | 30.7 | - | - | 16,392 | 67.6 | - | - |
| Clark | - | - | 352 | 2 | 4,541 | 26.3 | - | - | 12,383 | 71.7 | - | - |
| SE CTA | - | - | - | - | 99 | 29.2 | - | - | 240 | 70.8 | - | - |

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Summary of Standards-Based Test Performance

2015 - 16 assessment results are not yet available. Results for 2015 - 16 will be posted on the Nevada Report Card Website at www.nevadareportcard.com as soon as they become available.

Per-Pupil Expenditures 2014-2015

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Clark Total Cost Per Pupil = \$8520 District Total Cost Per Pupil = \$8785

| | Instruction | | Instruction Support | | Operations | | Leadership | | Total Expenditures | |
|---------------|-------------|------|---------------------|------|------------|------|------------|-----|--------------------|-----|
| | \$ | % | \$ | % | \$ | % | \$ | % | \$ | % |
| State | \$5,153.00 | 58.7 | \$911.00 | 10.4 | \$1,998.00 | 22.7 | \$724.00 | 8.2 | \$8,785.00 | 100 |
| Clark | \$5,108.00 | 60 | \$787.00 | 9.2 | \$1,927.00 | 22.6 | \$698.00 | 8.2 | \$8,520.00 | 100 |
| SE CTA | \$4,754.00 | 65.3 | \$693.00 | 9.5 | \$1,122.00 | 15.4 | \$711.00 | 9.8 | \$7,281.00 | 100 |

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Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2016.

| | English/ Reading/ Lang. Arts | Mathematics | Science | Social Studies | Foreign Languages | Arts | Elementary | Poverty Level |
|---------------|------------------------------------|-------------|---------|----------------|----------------------|------|------------|---------------|
| | % | % | % | % | % | % | % | |
| State | 6.4 | 6.3 | 5.9 | 4.6 | 2.9 | 1 | 5.2 | |
| Clark | 8.7 | 8.3 | 7.9 | 6.4 | 3.7 | 0.4 | 7.4 | |
| SE CTA | 0 | 0 | 10.9 | 0 | 0 | 0 | 0 | |

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

| | Average Daily Attendance | Teachers Providing Instruction | | |
|---------------|--------------------------|--------------------------------|----------------------|--------------------|
| | | # Pursuant to NRS 391.125 | # Pursuant to Waiver | # w/ o Endorsement |
| State | 95.8 | 0 | 367 | 193 |
| Clark | 96 | 0 | 287 | 64 |
| SE CTA | 95 | 0 | 0 | 0 |

Teacher Data as of: May 1st (2008-Current)

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(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

School NSPF Results:

2015-16 NSPF results are not available. School ratings will be reported in fall 2017.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.